

6. Please present concise arguments for the GE principles applicable to this course.

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| <input type="checkbox"/> General Knowledge | While the content of the course is specific to retail architecture, the introduction of various tools of analysis should broaden the scope to a more general emphasis on a critical engagement with the built environment. |
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| <input type="checkbox"/> Integrative Learning | Each week students analyze a different moment in the history of retail architecture by pairing historical buildings with a primary text and a contemporary text, allowing them to compare and synthesize the differences. |
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| <input type="checkbox"/> Ethical Implications | In the presentation of the material, emphasis will be placed on how various strategies deployed in the built environment work to exclude various populations in different ways. Discussing and evaluating these strategies will be important. |
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| <input type="checkbox"/> Cultural Diversity | The role of colonization and cultural appropriation will be especially highlighted in Week 2 when we study the architectural history of World’s Fairs and World Expos. |
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| <input type="checkbox"/> Critical Thinking | Students will need to continually make links between visual and textual materials as each inform and provide evidence for the other. |
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| <input type="checkbox"/> Rhetorical Effectiveness | Students will need to evaluate the weekly readings orally during the discussions and also in their weekly writing assignments. |
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| <input type="checkbox"/> Problem-solving | The largest problem-solving task will be the research paper. I will work closely with the students as they develop their papers, guiding them as they find a problem to analyze and then use the tools to carry out their own analysis. |
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| <input type="checkbox"/> Library & Information Literacy | Instruction on research best practices, particularly emphasizing the role of the library, is built into the course and includes a visit to the library and a meeting with an arts librarian. |
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(A) STUDENT CONTACT PER WEEK (if not applicable write N/A)

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| 1. Lecture: | <u>1</u> | (hours) |
| 2. Discussion Section: | <u>2</u> | (hours) |
| 3. Labs: | _____ | (hours) |
| 4. Experiential (service learning, internships, other): | _____ | (hours) |
| 5. Field Trips: | _____ | (hours) |

(A) TOTAL Student Contact Per Week 3 **(HOURS)**

(B) OUT-OF-CLASS HOURS PER WEEK (if not applicable write N/A)

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| 1. General Review & Preparation: | <u>2</u> | (hours) |
| 2. Reading | <u>6</u> | (hours) |
| 3. Group Projects: | _____ | (hours) |
| 4. Preparation for Quizzes & Exams: | _____ | (hours) |
| 5. Information Literacy Exercises: | _____ | (hours) |
| 6. Written Assignments: | <u>2</u> | (hours) |
| 7. Research Activity: | <u>2</u> | (hours) |

(B) TOTAL Out-of-class time per week 12 **(HOURS)**

GRAND TOTAL (A) + (B) must equal at least 15 hours/week 15 **(HOURS)**

