



DEPARTMENT OF ASIAN LANGUAGES & CULTURES
 290 ROYCE HALL
 Box 951540
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October 7, 2013

To: Joseph Nagy, Chair,
 General Education Governance Committee

Attention: Myrna Dee F. Castillo, Program Representative

From: Professor William M. Bodiford, Chair
 Department of Asian Languages and Cultures

A handwritten signature in black ink, appearing to read "William M. Bodiford".

Re: KOREAN M60, "Introduction to Korean Religions"

Dear Professor Nagy,

The Department of Asian Languages and Cultures proposes an existing course to be designated as meeting the criteria as a General Education offering. The course in question, "Introduction to Korean Religions" (Korea M60), has been offered for several years as a lower division course complementing China M60 "Introduction to Chinese Religions," which is a GE course. Korea M60 has served and will serve students in the East Asian studies, Religious Studies, and all other majors, who are interested in Korean religions, East Asian religions, and Korea in general.

The course surveys major religions in Korea—shamanism, Buddhism, Confucianism, Christianity, new religions, and Islam, historically, topically, and comparatively. By reading some basic primary sources and academic papers, discussing them, writing some reflective papers, and watching documentary films, it aims to understand histories, doctrines, rituals, and practices of Korean religions and their impacts on Korean identity, society, politics, and culture.

The course focuses on the "transformation of Korea" by these religions and "Korean transformation" of these religions in the past millennium. At the same time, it asks why and how religions are important in the rapidly-changing contemporary Korean society and culture. The course will give students a deep appreciation of diverse religious traditions in Korea through which they can understand many religious groups comparatively and major religious issues critically.

As such, this course would seem a very good fit for the General Education designation, and hope that it is accepted for the program. Thank you for your consideration of this proposal.

General Education Course Information Sheet
Please submit this sheet for each proposed course

Department & Course Number ALC Korea 60 (M 60)
 Course Title Introduction to Korean Religions
 Indicate if Seminar and/or Writing II course _____

1 Check the recommended GE foundation area(s) and subgroups(s) for this course

Foundations of the Arts and Humanities

- Literary and Cultural Analysis v
- Philosophic and Linguistic Analysis v
- Visual and Performance Arts Analysis and Practice _____

Foundations of Society and Culture

- Historical Analysis v
- Social Analysis _____

Foundations of Scientific Inquiry

- Physical Science _____
With Laboratory or Demonstration Component must be 5 units (or more)
- Life Science _____
With Laboratory or Demonstration Component must be 5 units (or more)

2. Briefly describe the rationale for assignment to foundation area(s) and subgroup(s) chosen.

The course covers basic texts, tenants, and rituals of Korean religions-Buddhism, Confucianism, shamanism, Christianity, and new religions—their historical development, and contemporary issues.

3. "List faculty member(s) who will serve as instructor (give academic rank):
Sung-Deuk Oak, Associate Professor of Korean Christianity

Do you intend to use graduate student instructors (TAs) in this course? Yes v No _____
 If yes, please indicate the number of TAs 1-2

4. Indicate when do you anticipate teaching this course over the next three years:

2013-2014	Fall	_____	Winter	_____	Spring	<u>v</u>
	Enrollment	_____	Enrollment	_____	Enrollment	<u>50</u>
2014-2015	Fall	_____	Winter	_____	Spring	<u>v</u>
	Enrollment	_____	Enrollment	_____	Enrollment	<u>60</u>
2015-2016	Fall	_____	Winter	_____	Spring	<u>v</u>
	Enrollment	_____	Enrollment	_____	Enrollment	<u>70</u>

5. GE Course Units

Is this an **existing** course that has been modified for inclusion in the new GE? Yes V No _____
 If yes, provide a brief explanation of what has changed. It was created as a GE course initially, but not made as a GE course yet.

Present Number of Units: M60 Proposed Number of Units: 5

Please present concise arguments for the GE principles applicable to this course.

- General Knowledge** A general history of Korean religions, their basic doctrines and practices, and their roles in Korean society and culture
- Integrative Learning** A survey of religions in Korean society includes a general study on Korean history, Korean literature and film, and contemporary Korean society in general with historical, philosophical, religious, and sociological perspectives.
- Ethical Implications** A goal of the course is to enhance students' sense of balance between conviction and tolerance or put differently, identity and relevance in religious issues.
- Cultural Diversity** The course aims to provide students with a wider and academic understanding of Korean religions, which help them overcome a one-sided parochial view and understand diverse religious groups.
- Critical Thinking** Historical and comparative study will enhance students' critical approach to Korean religions and religions in general
- Rhetorical Effectiveness** Understanding other religions' vocabularies, doctrines, ideas, rituals, and history, namely religious literacy is essential for today's intellectual and spiritual life.
- Problem-solving** Writing a weekly reflection/review paper after reading different scholars' articles will help students understand the main arguments on the topics.
- Library & Information Literacy** Reading academic articles on Korean religions and watching recent movies related to the topic will develop.

(A) STUDENT CONTACT PER WEEK (if not applicable write N/A)

1. Lecture:	3	(hours)
2. Discussion Section:	1	(hours)
3. Labs:	N/A	(hours)
4. Experiential (service learning, internships, other):	N/A	(hours)
5. Field Trips:	N/A	(hours)

(A) TOTAL Student Contact Per Week 4 **(HOURS)**

(B) OUT-OF-CLASS HOURS PER WEEK (if not applicable write N/A)

1. General Review & Preparation:	1	(hours)
2. Reading	5	(hours)
3. Group Projects:	1	(hours)
4. Preparation for Quizzes & Exams:	1	(hours)
5. Information Literacy Exercises:	N/A	(hours)
6. Written Assignments:	4	(hours)
7. Research Activity:	1	(hours)

(B) TOTAL Out-of-class time per week 13 **(HOURS)**

GRAND TOTAL (A) + (B) must equal at least 15 hours/week 17 **(HOURS)**

Korea M60: Introduction to Korean Religions

Classroom:

Class hours: Lecture: T/R 2:00- 3:15 pm

Discussion: M 10:00-10:50 am or 11:00-11:50 am

Class webpage: <https://ccle.ucla.edu/course/view/14W-KOREAM60-1>

Instructor: Dr. Sung-Deuk Oak

Office: Royce 234A

E-mail: oak@humnet.ucla.edu

Webpage: <http://koreanchristianity.humnet.ucla.edu/>

Office Hours: TR 3:20-4:10 pm & by appointment

TA: A doctoral Student

E-mail:

Office:

Office Hours: M 12:00-12:50 am and R 12:40-1:40 pm

Course Description: 5 units GE Course

This course is a general survey of major religions in modern Korea—shamanism, Buddhism, Confucianism, Christianity, Islam, and some new religions. By reading academic papers and watching films, it aims to understand histories, doctrines, rituals, and practices of Korean religions and their impacts on Korean identity, society, and culture.

Class Procedure:

Lecture Sessions : Lecture 50 minutes + Q & A 25 minutes on T/R 2:00- 3:15 pm

Discussion Sessions: Discussion 50 minutes on Mondays 10-10:50 am. 11:00-11:50 am

Textbook:

Buswell, Robert E. ed. *Religions of Korea in Practice*. Princeton U. Press, 2006.

Recommended Books:

Baker, Donald. *Korean Spirituality*. Honolulu: University of Hawaii P., 2008.

Buswell, Robert E. & Timothy Lee eds. *Christianity in Korea*. Honolulu: U. of Hawaii P., 2005.

Choi Joon-sik, *Folk-religion: The Customs in Korea*. Seoul: Ewha Woman's U. Press, 2005.

Chung David. *Syncretism*. NY: State U. of New York Press, 2001.

Deuchler, Martina. *The Confucian Transformation of Korea*. Cambridge: Harvard U. Press, 1993.

Grayson, James Huntley. *Korea: A Religious History*, revised edition. London: Routledge, 2002.

Lee Peter H. ed. *Sourcebook of Korean Civilization*, 2 vols. New York: Columbia U. Press, 1996.

Korean National Commission for UNESCO, ed. *Korean Philosophy: Its Tradition and Modern Transformation*. Elizabeth, NJ: Hollym, 2004.

Park Jin Young ed., *Makers of Modern Korean Buddhism*. Albany: SUNY Press, 2010.

Shim Jae-ryong. *Korean Buddhist Tradition and Transformation*. Seoul: Jibmoondang, 1998.

Evaluation and Grading:

Class Attendance (15%) + Discussion (15%) + Reflection Papers (40%) + Exams (30%)

1. Class Attendance and Participation 15 points
 Before coming to the class, read the required readings
 From the second absence, one absence = -2 points. More than 6 absences = F.
2. Participation in discussion sessions and write a short DSP (review essay) 15 points
 Read the assigned chapters of the textbook and
 Write its summary with 1-2 critical questions (Length: **500-600 words**)
 You need to write six Discussion Session Papers.
 Submit it to the TA at the end of each discussion session.
 6 papers (6 x 1 = 6 points) + attendance and active participation (9 x 1 = 9 points)
3. Four Reflection Papers: 40 points
 You should submit **4 RPs** (4 x 10= 40 points) on the class readings.
 You can find reading materials at the course webpage.
 The first RP on Shamanism by January 23;
 2nd RP on Buddhism by February 9
 3rd RP on Confucianism by February 22
 4th RP on Christianity by March 9.
 Write a critical review essay with **1,200-1,400 words** on the topic by using at least two papers. Summarize the contents, cover major issues, and raise your own questions. A half of the RP should be your own opinion and criticism of the articles and chapters. Submit both a soft copy (by email) and a hard copy to TA.
 Grading: Introduction (1.5) + Summary (3) + Reflection (4) + Conclusion (1.5)
5. Final Exam: Open-book test 30 points
 3 critical essay questions (3 x 10 pts each)
 It will be taken on
 They cover all lectures, readings, films, and discussions.
6. Grading:
 A+, A°, A- : 90~100; B+, B°, B-: 80~89; C+, C°, C-: 70~79; D+, D°, D-: 60~69,
 F (under 59 & more than 6 absences)
7. Plagiarism and Cheating:
 Academic honesty is required.
 Plagiarism and cheating will be reported to the dean's office.

Reading Articles:

Most readings are posted on the class webpage.

You can find more at the library or library article databases

see <http://www.jstor.org> and <http://www.ekoreajournal.net/index.jsp>

Course Schedule

Introduction (1 class) - shamanism (4 cs) - Buddhism (5 cs) - Confucianism (3 cs) - Christianity (5 cs) - New Religions (1) - Conclusion (1 c)

WEEK 1

Class 1 INTRODUCTION

Home Readings:

- Keel Hee Sung. "What Does It Mean to Study Korean Religion(s)?" *JKR* 1 (Sept. 2010): 11-22.
 Kim Chongsuh, "The Concept of 'Korean Religion' and Religious Studies in Korea," *JKR* 1 (Sept. 2010): 23-41.

WEEK 2

Discussion 1 Introduction

- Buswell, *Religions of Korea in Practice*, pp.1-31.
 Grayson, *Korea: A Religious History*, pp. 1-10, 230-241.
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Class 2 SHAMANISM 1: Tan'gun Myth and Theism

- Oak, Sung-Deuk. "North American Missionaries' Understanding of the Tan'gun and Kija Myths of Korea, 1884-1934." *Acta Koreana* 5:1 (Jan., 2002): 51-73.
 Baker, Don. "Hananim, Hanunim, Hanullim, and Hanollim: The construction of Terminology for Korean Monotheism." *RKS* 5:1 (June 2002): 105-131.@
 Buswell, *Religions of Korea in Practice*, pp. 464-475.

Class 3 SHAMANISM 2: Rural Mudang and Healing

- Kim Dong-kyu, "Reconfiguration of Korean Shamanic Ritual: Negotiating Practices among Shamans, Clients, and Multiple Ideologies," *JKR* 3-2 (October 2012): 11-37.
 Documentary film, "Youngmae" (Mudang: Spiritual Medium)

WEEK 3

Discussion 2 Shamanism 1

- Buswell, *Religions of Korea in Practice*, pp. 244-283.

Class 4 SHAMANISM 3: Urban Mudang and Capitalism

- Kendall, Laurel. "Korean Shamans and the Spirits of Capitalism," *American Anthropologist* 98-3 (Sept. 1996): 512-527.
 Park Jun Hwan, "Money is the Filial Child. But, at the same time, it is also the Enemy!": Korean Shamanic Rituals for Luck and Fortune," *JKR* 3-2 (October 2012): 39-72.

Class 5 SHAMANISM 4: Materialism

- Laurel Kendall, "On the Problem of Material Religion and Its Prospects for the Study of Korean Religion," *JKR* 1 (Sept. 2010): 93-116.

WEEK 4

Discussion 3 Shamanism 2

- Buswell, *Religions of Korea in Practice*, pp. 325-352.
 Submit your first RP on Shamanism to TA
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Class 6 BUDDHISM 1: "Korean" Buddhism

Robert E. Buswell Jr. "Thinking about "Korean Buddhism": A Continental Perspective,"
JKR 1 (Sept. 2010): 43-55.

Video clips on three main temples and Documentary film: "The Tripitaka Koreana"

Class 7 BUDDHISM 2: Reformed Buddhism

Robert Buswell, "Buddhist Reform Movements in Korea during the Japanese Colonial Period: Precepts and the Challenge of Modernity." In Charles Wei-hsun Fu and Sandra A. Wawrytko, eds. *Buddhist Behavioral Codes and the Modern World*: Westport, CT: Greenwood Press, 1994.

WEEK 5

Discussion 4 Buddhism 1

Buswell, *Religions of Korea in Practice*, pp. 51-75.

Class 8 BUDDHISM 3: Sōn [Zen] Buddhism

Bernard Senécal, "A Critical Reflection on the Chogye Order's Campaign for the Worldwide Propagation of Kanhwa Sōn 看話禪," *JKR* 2-1 (2011): 33-73.

Henrik H. Sørensen, "Mirror of Emptiness: The Life and Times of the Sōn Master Kyōnghō Sōngu," in *Makers of Modern Korean Buddhism* (2010), 131-156.

Class 9 BUDDHISM 4: Buddhism and Women

HR: Park Jin Young, "Gendered Response to Modernity: Kim Iryōp and Buddhism," *Korea Journal* 41:1 (Spring 2005):114-141.

http://www.fmzo.org/uploads/9/4/0/3/9403823/makers_of_modern_korean_buddhism.pdf

WEEK 6

Discussion 5 Buddhism 2

Buswell, *Religions of Korea in Practice*, pp. 76-129.

Submit your second RP on Buddhism

Class 10 CONFUCIANISM 1: Confucian Transformation of Korea

Haboush, JaHyun Kim. "The Confucianization of Korean Society." In Gilbert Rozman, ed. *The East Asian Region: Confucian Heritage and Its Modern Adaptation*. Princeton, NJ: Princeton University Press, 1991.

Documentary film "A Day in the Palace"

Class 11 CONFUCIANISM 2: Koreanization of Confucianism

Chung, Edward Y. J. "Yi T'ōegye on Self-transcendence: Neo-Confucian and Interreligious Dialogue," *Acta Koreana* (Dec. 2010): 31-46.

Hong, Jung Geun. "Is the Morality of Human Beings Superior to the Morality of Non-Human Beings?: Debate over Human versus Animal Nature in the Joseon Period," *KJ* (Spring 2011). 72-96.

WEEK 7

Discussion 6 Confucianism 1

Buswell, *Religions of Korea in Practice*, pp. 163-176, 205-222.

Class 12 CONFUCIANISM 3: Korean Politics

Duncan, John. "The Uses of Confucianism in Modern Korea." In Benjamin A. Elman, John B. Duncan, and Herman Ooms, eds. *Rethinking Confucianism: Past and Present in China, Japan, Korea, and Vietnam*. Los Angeles: Asia Institute, UCLA, 2002.

Class 13 CONFUCIANISM 4: Confucian Capitalism

Cha, Seong Hwan, "Myth and Reality in the Discourse of Confucian Capitalism in Korea," *Asian Survey* 43-3 (May-Jun., 2003): 485-506.

Lee Seung-hwan, "Asian Values and the Future of the Confucian Culture," IEAS 12-1(Spring 2000)

WEEK 8

Discussion 7 Confucianism 2

Fukuyama, Francis. "Asian Values in the Wake of the Asian Crisis," *RKS* 2 (1999): 5-22.

Submit your third RP on Confucianism

Class 14 CHRISTIANITY 1: Roman Catholicism

Park, Moon-Su, "Urgent Issues Facing Modern Korean Catholicism and Their Subtext," *Korea Journal* 52-3 (Autumn 2012): 91-118.

Moon, Youngseok, "Sociological Implications of the Roman Catholic Conversion Boom in Korea," *Korea Journal* (Spring 2011): 143-175.

Class 15 (Nov. 15) CHRISTIANITY 2: Protestantism 1

Oak, Sung-Deuk, "Chinese Tracts and Early Korean Protestantism," in Buswell, *Christianity in Korea*, 72-93.

Lew, Young Ick. "Late Nineteenth-Century Korean Reformers' Receptivity to Protestantism: The Cases of Six Leaders of the 1880s and 1890s Reform Movements." *Ashia munhwa [Asian Culture]* 4 (1988): 153-193.

WEEK 9

Discussion 8 (Nov. 14) Christianity 1

Buswell, *Religions of Korea in Practice*, pp. 355-375. 393-408.

Class 16 (Nov. 17) CHRISTIANITY 3: Protestantism 2

Kim, Jibum et als., "Trends of religious identification in Korea: Changes and continuities." *Journal for the Scientific Study of Religion* 48-4 (2009): 789-793.

Kim, Young-il. "High Religiosity and Low Confidence in Religious Institutions: A Case of South Korea" mss.

Class 17 CHRISTIANITY 4: Recent Developments

Kim, Sung Gun, "Korean Protestant Christianity in the midst of Globalization: Neoliberalism and the Pentecostalization of Korean Churches," *Korea Journal* 47:4 (Winter 2007): 147-170.

Documentary Film and a Video Clip: "Han Kyong-jik" and "Paul Yonggi Cho"

WEEK 10

Discussion 9 Christianity 2

Buswell, *Religions of Korea in Practice*, pp. 421-445.

Submit your 4th RP on Christianity

Class 18 NEW RELIGIONS: Tonghak and Ch'öndogyo

Ro, Kil-myung. "New Religions and Social Change in Modern Korean History." *RKS* 5:1 (June 2002): 31-62.

Kristen Bell, "Cheondogyo and the Donghak Revolution: The (Un)Making of a Religion," *KJ* 44 (Summer 2004): 123-148.

WEEK 11

Discussion 10 (Nov. 28) New Religions

Buswell, *Religions of Korea in Practice*, pp. 476-496, 508-513.

Class 19 OTHER NEW RELIGIONS AND ISLAM

Yun, Sa-sun. "Won Buddhism and Practical Learning (The Influence of Practical Learning on Salvation Consciousness)." *KJ* 24:6 (June 1984): 40-49. @

Baker, Donald. *Korean Spirituality*, 78-93.

Class 20 Wrapping-UP

Final Exam.



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Course Revision Proposal

Korean M60

Introduction to Korean Religions

Requested revisions that apply:

Renumbering Title Format Requisites Units Grading Description

Multiple Listing: Add New Change Number Delete

Concurrent Listing: Add New Change Number Delete

CURRENT

PROPOSED

<u>Course Number</u>	Korean 60	Korean M60
<u>Multiple Listed With</u>		Study of Religion M60C
<u>Title</u>	Introduction to Korean Religions	Introduction to Korean Religions
<u>Short Title</u>	INTR-KOREAN RELIGNS	INTR-KOREAN RELIGNS
<u>Units</u>	Fixed: 5	Fixed: 5
<u>Grading Basis</u>	Letter grade or Passed/Not Passed	Letter grade or Passed/Not Passed
<u>Instructional Format</u>	Primary Format Lecture	Primary Format Lecture - 3 hours per week
	Secondary Format Discussion	Secondary Format Discussion - 1 hours per week
<u>TIE Code</u>	LECS - Lecture (Plus Supplementary Activity) [T]	LECS - Lecture (Plus Supplementary Activity) [T]
<u>GE</u>	No	No
<u>Requisites</u>	None	None
<u>Description</u>	Lecture, three hours; discussion, one hour. Knowledge of Asian languages not required. General survey of history of religions in Korea - Shamanism, Buddhism, Confucianism, Daoism, Christianity, Tonghak, and some new religions -- with focus on religious doctrines, practices, Korean characteristics, and social impacts. P/NP or letter grading.	(Formerly numbered 60.) (Same as Religion M60C.) Lecture, three hours; discussion, one hour. Knowledge of Asian languages not required. General survey of history of religions in Korea -- Shamanism, Buddhism, Confucianism, Daoism, Christianity, Tonghak, and some new religions -- with focus on religious doctrines, practices, Korean characteristics, and social impacts. P/NP or letter grading.
<u>Justification</u>		This course is essential to both the Asian Languages and Study of Religion Departments.
<u>Syllabus</u>		
<u>Supplemental Information</u>		
<u>Effective Date</u>	Fall 2008	Fall 2011
<u>Department</u>	Asian Languages and Cultures	Asian Languages and Cultures