

## General Education Course Information Sheet

*Please submit this sheet for each proposed course*

<i>Department &amp; Course Number</i>	Political Science 98T
<i>Course Title</i>	War and Territory
<i>Indicate if Seminar and/or Writing II course</i>	Seminar

1 Check the recommended GE foundation area(s) and subgroups(s) for this course

**Foundations of the Arts and Humanities**

- Literary and Cultural Analysis \_\_\_\_\_
- Philosophic and Linguistic Analysis \_\_\_\_\_
- Visual and Performance Arts Analysis and Practice \_\_\_\_\_

**Foundations of Society and Culture**

- Historical Analysis \_\_\_\_\_
- Social Analysis \_\_\_\_\_ X \_\_\_\_\_

**Foundations of Scientific Inquiry**

- Physical Science \_\_\_\_\_  
*With Laboratory or Demonstration Component must be 5 units (or more)* \_\_\_\_\_
- Life Science \_\_\_\_\_  
*With Laboratory or Demonstration Component must be 5 units (or more)* \_\_\_\_\_

2. Briefly describe the rationale for assignment to foundation area(s) and subgroup(s) chosen.

We will be analyzing national attitudes towards conflict with other nations and about national Territory, clearly falling within the subject of social analysis.

3. "List faculty member(s) who will serve as instructor (give academic rank):  
 Arthur Stein, Professor Political Science

Do you intend to use graduate student instructors (TAs) in this course?      Yes                  No      X

If yes, please indicate the number of TAs

3. Indicate when do you anticipate teaching this course over the next three years:

2011-2012	Fall	_____	Winter	_____ X _____	Spring	_____
	Enrollment	_____	Enrollment	_____	Enrollment	_____
		_____		_____		_____
		_____		_____		_____
		_____		_____		_____

3. GE Course Units

Is this an ***existing*** course that has been modified for inclusion in the new GE?      Yes                  No      X

If yes, provide a brief explanation of what has changed.

Present Number of Units:	Proposed Number of Units:      5
--------------------------	----------------------------------

3. Please present concise arguments for the GE principles applicable to this course.

□ General Knowledge	The course will analyze four main theoretical approaches to territory and conflict. It will also examine papers that use different methodologies.
□ Integrative Learning	The theoretical approaches studied in this class will be examined in the context Of actual historical conflicts, allowing students an opportunity to draw conclusions about Their accuracy and relevance.
□ Ethical Implications	There are major ethical implications involved in the study of international Conflict and how it relates to nations and their territory.
□ Cultural Diversity	The subjects of ethnicity, nationalism, and patriotism will be viewed in context of Attitudes towards territory.
□ Critical Thinking	Theories will be weighed against historical evidence, allowing students to Question the theories and point to their strengths and weaknesses.
□ Rhetorical Effectiveness	Students will have to analyze theories against evidence within numerous Written assignments.
□ Problem-solving	Students will be required to obtain information not presented in class in order to Complete their written assignments.
□ Library & Information Literacy	Students will undoubtedly utilize the libraries in order to obtain this outside information.

**(A) STUDENT CONTACT PER WEEK (if not applicable write N/A)**

- |   |          |         |
|---|----------|---------|
| 1. Lecture:   | <b>3</b> | (hours) |
| 2. Discussion Section:                                  | _____    | (hours) |
| 3. Labs:  | _____    | (hours) |
| 4. Experiential (service learning, internships, other): | _____    | (hours) |
| 5. Field Trips:   | _____    | (hours) |

**(A) TOTAL Student Contact Per Week** **3** **(HOURS)**

**(B) OUT-OF-CLASS HOURS PER WEEK (if not applicable write N/A)**

- |                                     |          |         |
|-------------------------------------|----------|---------|
| 1. General Review & Preparation:    | <b>1</b> | (hours) |
| 2. Reading                          | <b>5</b> | (hours) |
| 3. Group Projects:                  | _____    | (hours) |
| 4. Preparation for Quizzes & Exams: | _____    | (hours) |
| 5. Information Literacy Exercises:  | _____    | (hours) |
| 6. Written Assignments:             | <b>3</b> | (hours) |
| 7. Research Activity:               | <b>3</b> | (hours) |

**(B) TOTAL Out-of-class time per week** **12** **(HOURS)**

**GRAND TOTAL (A) + (B) must equal at least 15 hours/week**

15

**(HOURS)**

## War and Territory Winter 2012

Instructor: Joslyn Barnhart  
Office: Bunche 4270  
E-mail: joslyn\_b@yahoo.com

This seminar will concentrate on a particular cause and focus of group conflict: territory. Conflicts over territory are believed to be the most contentious and intractable in international relations. The basic goal will be to develop an understanding of when, why and how territory has played a role in the history of international conflict and how that role may have changed over time.

Specifically, states engage in active policies of expansion and conquest at some times while at others they adopt policies that support reducing the size of the state or maintaining the status quo. States also appear willing to fight harder for some areas of their territory than others. What accounts for these variations in policies towards territory over time and place? Is it the changing value of territory within a changing economic environment? Is it that fighting for territory acts as a means to a reputation for resolve? Or are leaders simply adhering to norms of acceptable policies towards territory as laid out by the international system? The literature on territory and conflict covered in this class will address state attitudes towards territory through the lenses of economic, political, normative, and domestic variables.

The course will take the form of a seminar. Students will be expected to show up having read all required texts and to be ready to talk about them. This means that students should be prepared to not only summarize the articles, but also be ready to analyze the value of their content. The course will focus on establishing both historical knowledge of territorial conflict through readings and individual projects as well as understanding of analytical approaches to thinking about these patterns as presented by political scientists. There will be between 100 -150 pages of reading per week.

In addition to class participation, there will be two short papers and one longer paper required. The two short papers will summarize the arguments from a particular explanation. The longer paper will apply the analytical concepts to one historical case. Each student will be required to present their findings in a short presentation during the last week of class.

## **Course Outline and Grades**

Participation in the seminar will count as 30% of your grade. The rest of your grade will be based on two short papers and one longer paper. The two short papers count for 15% each and will be about three pages in length. A final paper will count for 40% and will be roughly 7-10 pages long. Students will be expected to come and speak with me during weeks 5 and 6 about their progress and performance in the course to date and about their final paper topics.

## **Class Conduct**

A few guidelines to ensure the seminar will run smoothly and will adhere to basic notions of respect for others.

- Arrive on time so as not to disturb others and to ensure you don't miss the comments of others.
- No eating.
- No texting, surfing, making or answering calls, or any other form of electronic disturbance during class. This also means no open laptops during class.
- Turn off all cell phones or don't even bring them.

## **Attendance**

You are allowed two free absences throughout the quarter. This means you do not have to contact me to notify me of your absence and they will not count against your grade. Use these days wisely - for illness or during exam time.

## **Academic Integrity**

A fundamental tenet of all educational institutions is academic honesty; academic work depends upon respect for and acknowledgment of the work and ideas of others. Misrepresenting someone else's work as one's own is a serious offense in any academic setting and it will not be condoned.

## **Course Outline**

### **Week One: Course Introduction**

*Questions:* What are the major questions we should be asking about territory and conflict and what are some possible answers? What historical patterns characterize territorial expansion, contraction, and conflict?

- Holsti, Kalevi J., *Taming the Sovereigns: Institutions Change in International Relations*, Chs. 1, 3

- Levy, Jack "Historical Trends in Great Power War, 1495-1989," *International Studies Quarterly*, Vol. 26, No. 2 (June, 1982) pp. 278-300.
- Goertz, Gary and Diehl, Paul, 1992. *Territorial Change and International Conflict*, (New York: Routledge, 1992), Chs. 1, 2.
- Herz, John H. 1957. "Rise and Demise of The Territorial State," *World Politics* Vol. 9, No. 4 (July): 473-493

### **Week Two: Territory and Conflict**

*Questions:* What do we know about the relationship between conflict and territory?

- Hensel, Paul. "Territory: Theory and Evidence on Geography and Conflict," In Vasquez, John, ed. *What do we know about war?* (Lanham: Rowman Littlefield, 2000).
- Huth, Paul. "Territory: Why Are Territorial Disputes between States a Central Cause of International Conflict?" Vasquez, John, ed. *What do we know about war?* (Lanham: Rowman Littlefield, 2000).
- Agnew, John. 1994. "The territorial trap: The geographical assumptions of international relations theory," *Review of International Political Economy*, Vol. 1, No. 1, pp. 5380.

### **Week Three: The Economic Value of Territory**

*Questions:* What are the economic benefits and costs of holding territory? Is all territory valued equally? How well does desire for economic gains explain cases of expansion?

- Gallagher, John and Robinson, Ronald. "The Imperialism of Free Trade," *The Economic History Review*, Vol. 6, No. 1 (1953), pp. 1-15.
- Liberman, Peter. Does Conquest Pay? (Princeton, NJ: Princeton University Press, 1998); Chs. 1, 2, 3, 8.
- Lenin, V.I. Imperialism, The Highest Stage of Capitalism Moscow (Progress Publishers, 1982), Chs. VI

### **Week Four: Globalization and Territory - Economic Bases Ctd.**

*Questions:* How have forces of globalization altered attitudes towards territory?

- Kahler, Miles, "Introduction," In Kahler, Miles and Walter, Barbara, eds. Territoriality and Conflict in an Era of Globalization (Cambridge: Cambridge University Press, 2004), Ch. 1
- Gartzke, Erik, "Globalization, Economic Development, and Territorial Conflict", In Kahler, Miles and Walter, Barbara, eds. Territoriality and Conflict in an Era of Globalization (Cambridge: Cambridge University Press, 2004), Ch. 7
- Vasquez, John and Henahan, Marie, "Peace, Globalization, and Territoriality" in Vasquez, John and Marie Henahan eds. Territory, War, and Peace (London: Routledge, 2011), Ch. 9

### **Week Five: The Political Value of Territory**

*Questions:* What political variables might explain decisions to expand and contract?

- Walter, Barbara F. Explaining the Intractability of Territorial Conflict, *International Studies Review*, Vol. 5, No. 4 (Dec. 2003), pp. 137-153.
- Huth, Paul. Standing Your Ground: Territorial Disputes and International Conflict. Ann Arbor: University of Michigan Press, 1996; Chs. 1-3
- Fravel, Taylor, "Regime Insecurity and International Cooperation: Explaining China's Compromises in Territorial Disputes," *International Security*, Vol. 30, No. 2, pp. 46-83.

### **Week Six: The Domestic Value of Territory**

*Questions:* What domestic variables might explain where borders are drawn? How do ethnicity, nationalism, and religious confederation affect state size?

- Russell Hardin, One for All: The Logic of Group Conflict. (Princeton, NJ: Princeton University Press, 1995); pp. 2645
- George C. White, Nationalism and Territory, Constructing Group Identity in Southeastern Europe. (New York: Rowman Littlefield), 2000; Ch. 1, 2.
- Peter Sahlins, Boundaries: the making of France and Spain in the Pyrenees. (Berkeley and Los Angeles: University of California Press), Chs. 4,6 and 7.
- Goemans, Hein and Carter, David, "The Making of the Territorial Order: New Borders and the Emergence of Interstate Conflict", *International Organization*, 2010.

- Anderson, Benedict, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, (London: Verso, 1938); Chs. 3, 6.

### **Week Seven: The Normative Basis of Contraction and Expansion**

*Questions:* What role do international norms and international institutions play in governing state attitudes about territory?

- Zacher, Mark. The Territorial Integrity Norm. *International Organization*, Vol. 55, No. 2 (Spring 2001), pp. 215-50
- Barkin, J. Samuel and Cronin, Bruce. The State and the Nation: Changing Norms and the Rules of Sovereignty in International Relations. *International Organization*, Vol. 48, No. 1. (Winter 1994), pp. 107-130.
- Murphy, Alexander B. Historical Justifications for Territorial Claims. *Annals of the Association of American Geographers*, Vol. 80, No. 4, pp. 531-548.
- Kacowicz, Arie Marcelo. The Problem of Peaceful Territorial Change. *International Studies Quarterly*, Vol. 38, Issue 2 (June 1994), pp. 219-254.
- Fazal, Tanisha, *State Death: the politics and geography of conquest, occupation, and annexation*, (Princeton, NJ: Princeton University Press, 2007); Chs. 7, 8

### **Week Eight: Prestige and Territory**

*Questions:* What is the relationship between a desire for international prestige and status and territorial expansion and contraction?

- Hyam, Ronald, "The Primacy of Geopolitics: The Dynamics of British Imperial Policy, 1763-1963," *The Journal of Imperial and Commonwealth History*, Vol. 27, No. 2, pp. 27-52.
- Barnhart, Joslyn, "Expansion and Contraction on the African Continent: Imitation and The Role of Prestige". Unpublished manuscript.
- Thompson, Willie, Global Expansion: Britain and Its Empire (London: Pluto Press, 1999), Ch. 1-3.
- Brogi, Alessandro, "Competing Missions: France, Italy, and the Rise of American Hegemony in the Mediterranean," *Diplomatic History* Vol. 30, No. 4 (Sept, 2006), pp. 741-770.



### **Week Nine: State Size**

*Questions:* Are there general structural forces that shape the optimal size of states? Does it make sense to think of an optimal state size?

- Conybeare, John A.C., "Survivor: Is There an Optimal Country Size?", *International Interactions*, Vol. 35, No. 2 (2009), pp. 129- 154.
- Alesina, Alberto and Enrico Spolaore, "On the Number and Size of Nations", *The Quarterly Journal of Economics* Vol. 112, No. 4 (Nov. 1997), pp. 1027-1056.
- Lake, David and Hiscox, Michael. Democracy, Federalism, and the Size of States. Manuscript (University of California, San Diego).
- Bean, Richard, "War and the Birth of the Nation State," *The Journal of Economic History*, Vol. 33, No. 1 (Mar. 1973), pp. 203-221.
- Cederman, Lars-Erik, "Generating State Size Distributions: A Geopolitical Model", Manuscript (Swiss Institute of Technology, Zurich).

### **Week Ten: Paper Presentations**

*Questions:* What have you learned about your particular case? What features can be explained with theories presented in class and what aspects were left unexplained? What research obstacles did you encounter in applying the theoretical approaches to your particular case?



## New Course Proposal

### Political Science 98T War and Territory

**Course Number** Political Science 98T

**Title** War and Territory

**Short Title** WAR AND TERRITORY

**Units** Fixed: 5

**Grading Basis** Letter grade only

**Instructional Format** Seminar - 3 hours per week

**TIE Code** SEMT - Seminar (Topical) [T]

**GE Requirement** Yes

**Major or Minor Requirement** No

**Requisites** Satisfaction of entry-level Writing requirement. Freshmen and sophomores preferred.

**Course Description** Seminar, three hours. Enforced requisite: satisfaction of Entry-Level Writing requirement. Freshmen/sophomores preferred. Role that territory plays within group conflict. Conflicts over territory are known to be among most intractable and contentious in international politics. Exploration of economic, political, normative, and domestic explanations of attitudes toward conflict. Letter grading.

**Justification** Part of the series of seminars offered through the Collegium of University Teaching Fellows.

**Syllabus** File [Political\\_Sci\\_98T\\_syllabus.pdf](#) was previously uploaded. You may view the file by clicking on the file name.

**Supplemental Information** Professor Arthur Stein is the faculty mentor for this seminar.

**Grading Structure** participation - 30%; 2 short papers - 15% each; final paper - 40%

**Effective Date** Winter 2012

**Discontinue** Summer 1 2012

**Date**

**Instructor**

Name

Title

Joslyn Nicole Barnhart

Teaching Fellow

**Quarters Taught**

Fall

Winter

Spring

Summer

**Department**

Political Science

**Contact**

Name

E-mail

CATHERINE GENTILE

cgentile@oid.ucla.edu

**Routing Help**

### ROUTING STATUS

**Role:** Registrar's Office

**Status:** Processing Completed

**Role:** Registrar's Publications Office - Hennig, Leann Jean (lhennig@registrar.ucla.edu) - 56704

**Status:** Added to SRS on 6/20/2011 2:15:05 PM

**Changes:** Description

**Comments:** Edited course description into official version.

**Role:** Registrar's Scheduling Office - Thomson, Douglas N (dthomson@registrar.ucla.edu) - 51441

**Status:** Added to SRS on 6/8/2011 6:22:55 PM

**Changes:** Short Title

**Comments:** No Comments

**Role:** FEC School Coordinator - Soh, Michael Young (msoh@college.ucla.edu) - 65282

**Status:** Returned for Additional Info on 6/7/2011 11:38:30 AM

**Changes:** No Changes Made

**Comments:** Routing to Registrar's Office

**Role:** FEC Chair or Designee - McClendon, Muriel C (mcclendo@history.ucla.edu) - 53918

**Status:** Approved on 6/7/2011 8:24:16 AM

**Changes:** No Changes Made

**Comments:** No Comments

**Role:** L&S FEC Coordinator - Soh, Michael Young (msoh@college.ucla.edu) - 65282

**Status:** Returned for Additional Info on 6/6/2011 5:39:49 PM

**Changes:** No Changes Made

**Comments:** Routing to Vice Chair Muriel McClendon for FEC approval

**Role:** CUTF Coordinator - Gentile, Catherine (cgentile@oid.ucla.edu) - 68998

**Status:** Approved on 6/6/2011 5:06:39 PM

**Changes:** No Changes Made

**Comments:** on behalf of Professor Kathleen Komar, chair, Collegium of University Teaching Fellows.

**Role:** Initiator/Submitter - Gentile, Catherine (cgentile@oid.ucla.edu) - 68998

**Status:** Submitted on 6/6/2011 5:02:20 PM

**Comments:** Initiated a New Course Proposal

[Back to Course List](#)

---

[Main Menu](#) [Inventory](#) [Reports](#) [Help](#) [Exit](#)  
[Registrar's Office](#) [MyUCLA](#) [SRWeb](#)

Comments or questions? Contact the Registrar's Office at  
[cims@registrar.ucla.edu](mailto:cims@registrar.ucla.edu) or (310) 206-7045