

November 14, 2013

To: Joseph Nagy, Chair
General Education Governance Committee

Christina Palmer, Chair
College Faculty Executive Committee

From: Eric Gans, Co-Chair
Undergraduate Council Curriculum Committee

David Glanzman, Co-Chair
Undergraduate Council Curriculum Committee

**Re: Recommendation from General Education Governance Committee for Philosophy 21
(submitted October 28, 2013); Effective date: Winter 2014**

On behalf of the Undergraduate Council, we have reviewed the recommendation from the General Education Governance Committee as approved by the College Faculty Executive Committee. We are pleased to inform you that the recommendation for the following course to satisfy UCLA General Education requirements has been approved, with an effective date of **Winter 2014**:

- Philosophy 21: *Skepticism and Rationality*

If you have any questions or need additional information, please contact Academic Senate Analyst Melissa Spagnuolo (x51194; m spagnuolo@senate.ucla.edu).

cc: Lucy Blackmar, Assistant Vice Provost, Undergraduate Education Initiatives
Kathleen Copenhaver, Associate Registrar, Registrar's Office
Leobardo Estrada, Chair, Undergraduate Council
Leann Hennig, Senior Editor, Registrar's Office
Corey Hollis, Director, College Academic Counseling
M. Gregory Kendrick, Director, Freshman Cluster Program
Kyle McJunkin, Executive Coordinator, College Faculty Executive Committee
Melissa Spagnuolo, Principal Policy Analyst, Academic Senate

Attachment: College FEC Approval Memo of October 31, 2013

UCLA MEMORANDUM

FACULTY EXECUTIVE COMMITTEE
College of Letters and Science

A265 Murphy Hall
Box 951571
Los Angeles, California 90095

To: Eric Gans, Co-Chair, Undergraduate Council Curriculum Committee
David Glanzman, Co-Chair, Undergraduate Council Curriculum Committee

Fr: Christina Palmer, Chair, College Faculty Executive Committee *CP*

Date: October 31, 2013

Re: **Recommendations from General Education Governance Committee (submitted October 28, 2013); Effective date: Winter 2014**
Final Approval terminates with the Undergraduate Council

On behalf of the College Faculty Executive Committee (FEC), I have reviewed the recommendations from the GE Governance committee. Acting on behalf of the College FEC, I am pleased to inform you that the FEC has approved the committee's recommendations. The effective date of the College FEC approval is Winter 2014.

Summary of recommendations approved by FEC:

- One course from the Afro-American Studies IDP
- One course from the Department of Applied Linguistics
- One course from the Department of Asian Languages & Cultures
- 18 courses from the Collegium of University Teaching Fellows (CUTF) Program
- One course from the Department of Ecology & Evolutionary Biology
- One course from the Department of Molecular, Cell & Developmental Biology
- One course from the Department of Philosophy
- One course from the Scandinavian Section

You are welcome to contact me at cpalmer@mednet.ucla.edu with questions. Kyle Stewart McJunkin, Director of Curriculum Coordination and Operations, is also available to assist you and he can be reached at (310) 825-3223 or kmcjunkin@college.ucla.edu.

cc: Melissa Spagnuolo, Principal Policy Analyst, Academic Senate
Lucy Blackmar, Assistant Vice Provost, Undergraduate Education Initiatives
M. Gregory Kendrick, Director, Freshman Cluster Program
Kathleen Copenhaver, Associate Registrar, Registrar's Office
Leann Hennig, Senior Editor, Registrar's Office
Leo Estrada, Chair, Undergraduate Council
Corey Hollis, Director, College Academic Counseling
Joseph Nagy, Chair, GE Governance Committee

Attachment: Recommendations from GE Governance Committee

UCLA MEMORANDUM

General Education
A265 Murphy Hall
157101

October 28, 2013

TO: Christina Palmer, Chair
College Faculty Executive Committee

FROM: Joseph Nagy, Chair *Joseph Nagy*
General Education Governance Committee

RE: Recommendations for GE Credit Approval

After careful analysis of submitted course materials (www.uei.ucla.edu/ge_archive.aspx), the General Education Governance Committee recommends that the following courses be approved for GE credit. In order for these courses to be listed in the Schedule of Classes beginning in the Winter 2014 term, both the College FEC and the Undergraduate Council Curriculum Committee must ratify the GE Governance Committee's recommendations and notify the Registrar's Office via e-mail as soon as possible.

[Afro-American Studies 6](#)

Black Intellectual Thought
Caroline Streever, Associate Professor
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Society and Culture: Historical Analysis

[Applied Linguistics / Linguistics M144](#)

Fundamentals of Translation and Interpreting
Olga T. Yokoyama, Distinguished Professor
Units: 5
Effective Date: Spring 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Literary and Cultural Analysis; Foundations of Arts and Humanities: Visual and Performance Arts Analysis and Practice

[Architecture & Urban Design 98T](#)

The Drawing at Work: Theories of Design and Drawing
Sarah Hearne, Teaching Fellow
Sylvia Lavin, Professor
Units: 5
Effective Date: Spring 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Visual and Performance Arts Analysis and Practice

Asian 98T

Decoding Capitals in Asia
Sinwoo Lee, Teaching Fellow
John Duncan, Professor
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Society and Culture: Historical Analysis; Foundations of Arts and Humanities: Visual and Performance Arts Analysis and Practice

Bioinformatics 98T

The Computer is the New Microscope: Bioinformatics and the Interpretation of DNA Sequence Data
Darren Kessner, Teaching Fellow
Janet Sinsheimer, Professor
Units: 5
Effective Date: Spring 2014

GE Governance Committee Recommendation:

Foundations of Scientific Inquiry: Life Science

Ecology & Evolutionary Biology 20

Self-Organization & Emergence in Biology: A Complex Adaptive Systems Approach
John Bragin, Lecturer
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Scientific Inquiry: Life Science with Lab/Demo; Foundations of Scientific Inquiry: Physical Science with Lab/Demo

Ecology & Evolutionary Biology 98T

Flexible Phenotypes and Adaptive Evolution
Jonathan Drury, Teaching Fellow
Greg Grether, Professor
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Scientific Inquiry: Life Science

English 98TA

(Close) Reading Like a Writer
John Caughey, Teaching Fellow
Chris Mott, Lecturer
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Literary and Cultural Analysis

English 98TB

Eating the Other: Cannibalism and the Politics of Representation
Julia Callander, Teaching Fellow
Helen Deutsch, Professor
Units: 5
Effective Date: Spring 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Literary and Cultural Analysis

Film & Television 98TA

Race and Gender in Sports Films
Samantha Sheppard, Teaching Fellow
Kathleen McHugh, Professor
Allyson Field, Assistant Professor
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Visual and Performance Arts Analysis and Practice

Film & Television 98TB

American Genre Films and Domestic Trauma
Benjamin Sher, Teaching Fellow
Kathleen McHugh, Professor
Units: 5
Effective Date: Spring 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Visual and Performance Arts Analysis and Practice

French 98T

Performing the Nation: Literature and Nationalism in Postcolonial Senegal
Brian Quinn, Teaching Fellow
Dominic Thomas, Professor
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Literary and Cultural Analysis

Gender Studies 98T

Interrogating Microcredit: Poverty Reduction and Gender in South and Southeast Asia
Stephanie Santos, Teaching Fellow
Purnima Mankekar, Associate Professor
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Society and Culture: Social Analysis

Geography 98T

Does the 21st Century Belong to China? Geographical Perspectives on Chinese Inequality, Growth and Regional Development
Anthony Howell, Teaching Fellow
Cindy Fan, Professor
Units: 5
Effective Date: Spring 2014

GE Governance Committee Recommendation:

Foundations of Society and Culture: Social Analysis

History 98T

Crusaders, Merchants, Pilgrims and Explorers: Travelers and Traveling in the Late Medieval World, 1000-1450 CE
Kate Craig, Teaching Fellow
Teofilo Ruiz, Distinguished Professor
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Society and Culture: Historical Analysis

Korean / Study of Religion M60 *Introduction to Korean Religions*
Sung-Deuk Oak, Associate Professor
Units: 5
Effective Date: Spring 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Philosophic and Linguistic Analysis; Foundations of Society and Culture: Historical Analysis

Molecular, Cell & Developmental Biology 90

Human Stem Cells in Medicine
Amander Clark, Associate Professor
Units: 5
Effective Date: Summer 2014

GE Governance Committee Recommendation:

Foundations of Scientific Inquiry: Life Science

Philosophy 21

Skepticism and Rationality
Andrew Hsu, Lecturer
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Philosophic and Linguistic Analysis

Psychology 98T

Psychology of Time, Emotion, and Memory
Laura Johnson, Teaching Fellow
Don MacKay, Professor
Units: 5
Effective Date: Spring 2014

GE Governance Committee Recommendation:

Foundations of Scientific Inquiry: Life Science

Scandinavian 40W

Heroic Journey in Northern Myth, Legend, and Epic
Tim Tangherlini, Professor
Jackson Crawford, Lecturer
Units: 5
Effective Date: Fall 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Literary and Cultural Analysis

Sociology 98T

Inequalities in Families: Analyzing Differences Within and Between Families in the U.S.
Danielle Wondra, Teaching Fellow
Megan Sweeney, Professor
Units: 5
Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Society and Culture: Social Analysis

Undergraduate Law / Political Science M98TA

Forced Migration and Refugee Law: 21st Century Challenges to a 20th Century Framework

Jessica Eby, Teaching Fellow

Asli Bali, Professor

Units: 5

Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Society and Culture: Social Analysis

Undergraduate Law / Philosophy M98TB

The International Criminal Court and the Legitimacy of Global Governance

Brian Hutler, Teaching Fellow

Maximo Langer, Professor

Units: 5

Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Philosophic and Linguistic Analysis

World Arts and Cultures 98TA *Folklore and Film: Ideologies of Race, Gender, and Class*

Anna Creagh, Teaching Fellow

Aparna Sharma, Assistant Professor

Units: 5

Effective Date: Winter 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Visual and Performance Arts Analysis and Practice

World Arts and Cultures 98TB *Dancing Diaspora: African American Identity in Dance, Performance, and Literature*

Brynn Shiovitz, Teaching Fellow

Susan Leigh Foster, Professor

Units: 5

Effective Date: Spring 2014

GE Governance Committee Recommendation:

Foundations of Arts and Humanities: Visual and Performance Arts Analysis and Practice

UNIVERSITY OF CALIFORNIA, LOS ANGELES

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SANTA BARBARA · SANTA CRUZ

DEPARTMENT OF PHILOSOPHY
 DODD 321
 P.O. BOX 951451
 LOS ANGELES, CALIFORNIA 90095-1451
 (310) 825-4641
 FAX (310) 825-6040

June 14, 2013

Scott Chandler, Chair
 General Education Governance Committee
 A265 Murphy Hall
 157101
 Attention: Myrna Dee F. Castillo, Program Representative

Dear Professor Chandler:

Philosophy 21 had been a GE course for very many years, and was delisted as a GE course when it was not changed from 4 to 5 units. We have now completed the change from 4 to 5 units, as of 2012 Winter. There has never been a question as to whether its subject matter is suitable for the General Education requirement.

Philosophy 21 (“Skepticism and Rationality”) explores arguments intended to challenge our knowledge of the world (especially, our knowledge of the existence of an external world), along with various responses that have been offered to those arguments. The course pursues these issues through consideration of the works of major historical figures (especially, Descartes) and contemporary reflection on them. It helps students to begin to think critically about their position as knowers in the world.

If you have further questions about the content or the aim of this course, please let me know.

Sincerely,

Gavin Lawrence
 Chair & Professor
 Department of Philosophy

General Education Course Information Sheet

Please submit this sheet for each proposed course

Department & Course Number Philosophy 21
 Course Title Skepticism and Rationality
 Indicate if Seminar and/or Writing II course _____

1 Check the recommended GE foundation area(s) and subgroups(s) for this course

Foundations of the Arts and Humanities

- Literary and Cultural Analysis _____
- Philosophic and Linguistic Analysis X
- Visual and Performance Arts Analysis and Practice _____

Foundations of Society and Culture

- Historical Analysis _____
- Social Analysis _____

Foundations of Scientific Inquiry

- Physical Science _____
With Laboratory or Demonstration Component must be 5 units (or more) _____
- Life Science _____
With Laboratory or Demonstration Component must be 5 units (or more) _____

2. Briefly describe the rationale for assignment to foundation area(s) and subgroup(s) chosen.

This course is on radical skepticism and the challenges it poses, a paradigm philosophical topic. The investigation uses all the tools of philosophical and linguistic analysis.

3. "List faculty member(s) who will serve as instructor (give academic rank):

Andrew Hsu, Continuing Lecturer

Do you intend to use graduate student instructors (TAs) in this course? Yes X No _____

If yes, please indicate the number of TAs 4

4. Indicate when do you anticipate teaching this course over the next three years:

2013-2014	Fall	_____	Winter	<u>X</u>	Spring	_____
	Enrollment	_____	Enrollment	<u>160</u>	Enrollment	_____
2014-2015	Fall	_____	Winter	<u>X</u>	Spring	_____
	Enrollment	_____	Enrollment	<u>160</u>	Enrollment	_____
2015-2016	Fall	_____	Winter	<u>X</u>	Spring	_____
	Enrollment	_____	Enrollment	<u>160</u>	Enrollment	_____

5. GE Course Units

Is this an **existing** course that has been modified for inclusion in the new GE? Yes _____ No X

If yes, provide a brief explanation of what has changed. Philosophy 21 was a GE course

for many years. It was delisted as a GE course when it was not changed from 4 to 5 units. In fact,

It has always been taught if it as a 5 unit course; the change was officially made in 2012 Winter.

Present Number of Units: 5 Proposed Number of Units: 5

6. Please present concise arguments for the GE principles applicable to this course.

❑ General Knowledge	The course uses a historically important text—Descartes’ Meditations—and the philosophy of the early modern period as a springboard. It gives students a look at a culturally significant intellectual movement.
❑ Integrative Learning	The skeptical problems studied arose in tandem with the development of the modern system of the sciences. It invites students to think about the epistemic status of the sciences.
❑ Ethical Implications	
❑ Cultural Diversity	The seventeenth century texts with which the course begins help make students aware of the presuppositions of their own thinking and show them an alternative and quite different framework for thinking about the world.
❑ Critical Thinking	The course proceeds by examining arguments and objections. It introduces students to elementary logical concepts.
❑ Rhetorical Effectiveness	Students are asked to write clear, critical and analytic essays.
❑ Problem-solving	Students are invited to construct their own arguments and objections and learn to clarify their own thinking about difficult topics.
❑ Library & Information Literacy	Students learn the skills of close reading from studying both historical texts and contemporary professional, philosophical literature.

(A) STUDENT CONTACT PER WEEK (if not applicable write N/A)

1. Lecture:	<u>4</u>	(hours)
2. Discussion Section:	<u>1</u>	(hours)
3. Labs:	<u>NA</u>	(hours)
4. Experiential (service learning, internships, other):	<u>NA</u>	(hours)
5. Field Trips:	<u>NA</u>	(hours)

(A) TOTAL Student Contact Per Week **5** **(HOURS)**

(B) OUT-OF-CLASS HOURS PER WEEK (if not applicable write N/A)

1. General Review & Preparation:	<u>2</u>	(hours)
2. Reading	<u>4</u>	(hours)
3. Group Projects:	<u>NA</u>	(hours)
4. Preparation for Quizzes & Exams:	<u>1</u>	(hours)
5. Information Literacy Exercises:	<u>1</u>	(hours)
6. Written Assignments:	<u>2</u>	(hours)
7. Research Activity:	<u> </u>	(hours)

(B) TOTAL Out-of-class time per week **10** **(HOURS)**

GRAND TOTAL (A) + (B) must equal at least 15 hours/week **15** **(HOURS)**

Skepticism and Rationality

Instructor: Andrew Hsu
hsu@humnet.ucla.edu (Please put *Philosophy 21* in the subject line.)
Dodd 359
5-6047
Office hours W3-4, F1-2

Assistants: Michael Hansen
Antti Hiltunen
Peter Murray
Lauren Schaeffer

Description: We'll study some problems in epistemology or theory of knowledge. We'll focus on some *radical* forms of skepticism according to which it is impossible to have, e.g., knowledge. Although few if any philosophers embrace radical skepticism, many find it fascinating.

We'll begin the quarter by studying some *arguments* for skepticism. Our principal source for such arguments will be a seventeenth century work that influenced—and continues to influence—much reflection on skepticism, *Meditations on First Philosophy* by the French philosopher Rene Descartes. Later on we'll look at how Descartes himself responded to those skeptical arguments. We'll finish the term by considering some modern responses to skepticism.

Although this approach will give you some sense of the history of an important philosophical problem, our principal goal is not historical or scholarly. Our principal goal will be to get a sense of some distinctively philosophical problems and ways of thinking about them. The course is intended to introduce students to the *practice* of philosophy, that is, to doing it in contrast to hearing about it. We'll spend much of our time formulating arguments, considering objections and replies and drawing conceptual distinctions; in short, we'll actually do the sort of work required for philosophical understanding.

Text: There is only one book required for this course:

Rene Descartes, *Meditations on First Philosophy*, translated and edited by John Cottingham.
Cambridge: Cambridge University Press, 1986.

Other readings will be made available on the course web page.¹

Course work: There will be two midterms and a final exam. The exams will consist of short essays on set topics. The second midterm will be done in class; the other exams will be take-home. Each exam will each count for 1/3 of the course grade—but see the next item for a qualification. *Note:* Written work must be submitted to turnitin.com.

Discussion section: Sections are an important part of this course. Your TA may adjust the grade based on written work by up to one third of a letter grade (e.g., from B to B+) in view of *excellent* contributions to discussion in section.

¹ You will need a university IP address to access some of the readings. To set up a UCLA proxy server, see <http://www.bol.ucla.edu/services/proxy/>

Readings

Here is a tentative list of readings for the term.

First reading: Descartes, Meditation I, pp. 12-15 and Objections and Replies, pp. 63-67; “Reading Meditation I” (notes on course website); Michael Shermer, “A Skeptical Manifesto”; Colin McGinn, *Shakespeare’s Philosophy* (selections on the course website)

Although the volume of reading is not great, you may find it hard going. You should plan on doing the readings at least a couple of times: once on your own before lecture and again after discussion in lecture.

Second reading: O. K. Bouwsma, “Descartes’ Evil Genius”

Third reading: Charles Sanders Peirce, “The Scientific Attitude and Fallibilism” in *Philosophical Writings of Peirce*, O. K. Bouwsma, “Descartes’ Evil Genius”

Fourth reading: Barry Stroud, *The Significance of Philosophical Scepticism* (selections)

Fifth reading: David Armstrong, *Belief, Truth and Knowledge* selection; Lawrence Bonjour, *The Structure of Empirical Knowledge*.

Sixth reading: Meditation II, pp. 16-19; (Optional: the rest of Meditation II.); Objections and Replies², pp. 68-77; Synopsis, pp. 9-10; Preface, p. 7, second full paragraph; “Reading Meditation II”

Seventh reading: Meditation III, pp. 24-27; Meditation III, pp. 27-31; (Optional: the rest of Meditation III); Objections and Replies, pp. 78-89; Preface, pp. 7-8; Synopsis, pp. 10-11; “Reading Meditations III-VI”

Eighth reading: Putnam, *Reason, Truth and History*; “Reading Putnam”.

Other readings (optional): John Cottingham, the editor and translator of our edition of the *Meditations*, has provided a historical overview of Descartes life and works in the General Introduction (pp. xviii-xxxviii) And the distinguished philosopher Bernard Williams gives an interpretation of Descartes’ project in the *Meditations* in his Introductory Essay (pp. vii-xvii).

Cottingham and Williams have written extensively on Descartes. Cottingham’s *Descartes* [Oxford: Basil Blackwell, 1986] is a readable, historical overview of Descartes’ work that relates it to 17th century philosophy and science. William’s *Descartes: the Project of Pure Inquiry* (Hammondsworth: Penguin Books, 1978) gives an interesting and provocative interpretation of Descartes’ methodological skepticism.

² Descartes sent the manuscript of the *Meditations* to philosophers and theologians for their comments, questions and criticisms. He published their remarks and his responses under the heading “Objections and Replies” together with the *Meditations*. Selections from the “Objections and Replies” appear on pp. 63ff in your edition. They are often illuminating and interesting. Be sure to keep track of whether you are reading an objection or one of Descartes’ replies!

Descartes prepared a brief Synopsis which is printed on pp. 9-11 in your edition. It gives you a sense what Descartes thought he was doing in each of the *Meditations*. His Preface is also useful in this way.

The following articles in the *Stanford Encyclopedia of Philosophy* online may also be useful, although they are not easy to read:

Kurt Smith, “Descartes’ Life and Works” contains biographical and historical background: <http://plato.stanford.edu/entries/descartes-works/>

Lex Newman, “Descartes’ Epistemology” gives a brief overview of Descartes’ epistemology: <http://plato.stanford.edu/entries/descartes-epistemology/>

Peter Klein, “Skepticism” gives a broad treatment of skepticism from a contemporary point of view: <http://plato.stanford.edu/entries/skepticism/>

Finally (perhaps best for later in the term), you might find the following survey article about contemporary literature on skepticism interesting:

Duncan Pritchard, “Recent Work on Radical Skepticism”
<http://www.jstor.org/stable/20010072>



Course Revision Proposal

Philosophy 21 Skepticism and Rationality	
Requested revisions that apply:	
Renumbering	Title Format Requisites Units Grading Description
Multiple Listing:	Add New Change Number Delete
Concurrent Listing:	Add New Change Number Delete
CURRENT	PROPOSED
<u>Course Number</u>	Philosophy 21
<u>Title</u>	Skepticism and Rationality
<u>Short Title</u>	SKEPTICSM&RATNALTY
<u>Units</u>	Fixed: 4
<u>Grading Basis</u>	Letter grade or Passed/Not Passed
<u>Instructional Format</u>	Primary Format Lecture
	Secondary Format Discussion
<u>TIE Code</u>	LECS - Lecture (Plus Supplementary Activity) [T]
<u>GE</u>	No
<u>Requisites</u>	None
<u>Description</u>	Lecture, three hours; discussion, one hour. Can we know anything with certainty? How can we justify any of our beliefs? Introduction to study of these and related questions through works of some great philosophers of modern period, such as Descartes, Hume, Leibniz, or Berkeley. P/NP or letter grading.
<u>Justification</u>	Lecture, four hours; discussion, one hour. Can we know anything with certainty? How can we justify any of our beliefs? Introduction to study of these and related questions through works of some great philosophers of modern period, such as Descartes, Hume, Leibniz, or Berkeley. P/NP or letter grading.
<u>Syllabus</u>	Per department chairs John Carriero and Barbara Herman the unit number should increase so students can take this course toward the five unit Philosophic and Linguistic Analysis GE requirement for The College.
<u>Supplemental Information</u>	File Phil 21 Syllabus.pdf was previously uploaded. You may view the file by clicking on the file name.
<u>Effective Date</u>	Fall 1973
<u>Department</u>	Philosophy
<u>Contact</u>	Name

Routing Help	KRISTIN OLSON
	E-mail kolson@humnet.ucla.edu

ROUTING STATUS

Role:	Registrar's Office
Status:	Processing Completed
Role:	Registrar's Publications Office - Hennig, Leann Jean (LHENNIG@REGISTRAR.UCLA.EDU) - 56704
Status:	Added to SRS on 8/29/2011 3:15:36 PM
Changes:	TIE Code, Description
Comments:	Edited course description into official version.
Role:	Registrar's Scheduling Office - Thomson, Douglas N (DTHOMSON@REGISTRAR.UCLA.EDU) - 51441
Status:	Added to SRS on 8/10/2011 8:46:01 AM
Changes:	TIE Code
Comments:	No Comments
Role:	FEC School Coordinator - Soh, Michael Young () - 3107945040
Status:	Returned for Additional Info on 8/5/2011 12:17:20 PM
Changes:	TIE Code
Comments:	Routing to Registrar's Office
Role:	FEC Chair or Designee - McClendon, Muriel C (MCCLENDO@HISTORY.UCLA.EDU) - 53918
Status:	Approved on 8/4/2011 2:57:06 PM
Changes:	TIE Code
Comments:	No Comments
Role:	L&S FEC Coordinator - Soh, Michael Young () - 3107945040
Status:	Returned for Additional Info on 8/4/2011 2:50:49 PM
Changes:	TIE Code
Comments:	Routing to Vice Chair Muriel McClendon for FEC approval
Role:	Registrar's Office - Hennig, Leann Jean (LHENNIG@REGISTRAR.UCLA.EDU) - 56704
Status:	Returned for Additional Info on 7/19/2011 3:14:48 PM
Changes:	TIE Code
Comments:	Reroute to Michael!
Role:	Department/School Coordinator - Olson, Kristin Anne (KRISTIN@MATH.UCLA.EDU) - 3102061356
Status:	Returned for Additional Info on 7/19/2011 12:20:04 PM
Changes:	TIE Code, GE
Comments:	Per Michael Soh's request--this course is routed to Prof. Scott Chandler for GE consideration.
Role:	L&S FEC Coordinator - Soh, Michael Young () - 3107945040
Status:	Returned for Additional Info on 7/5/2011 2:39:11 PM
Changes:	TIE Code, Effective Date
Comments:	Per email, routing back to dept

Role:	Department Chair or Designee - Carriero, John P. (CARRIERO@HUMNET.UCLA.EDU) - 63475, 54641
Status:	Approved on 6/24/2011 4:24:44 PM
Changes:	TIE Code
Comments:	No Comments

Role:	Department/School Coordinator - Olson, Kristin Anne (KRISTIN@MATH.UCLA.EDU) - 3102061356
Status:	Returned for Additional Info on 6/24/2011 4:07:58 PM
Changes:	TIE Code
Comments:	Hi John--here is the initial request I sent a few days ago for Phil 21--please feel free to add anything and potentially route it back to me or directly to Judi Smith (as we chatted about)--please let me know how I can help--thanks! K

Role:	FEC School Coordinator - Soh, Michael Young () - 3107945040
Status:	Returned for Additional Info on 6/24/2011 3:54:50 PM
Changes:	TIE Code
Comments:	Kristin - changes to unit cannot be made once the schedule has been released since students have either already enrolled or mapped out their study lists. Also, GE credit would not be granted until after Fall 2011 (after the first GE Governance meeting). Would you like to change effective term to Winter 2012?

Role:	Initiator/Submitter - Olson, Kristin Anne (KRISTIN@MATH.UCLA.EDU) - 3102061356
Status:	Submitted on 6/23/2011 1:52:54 PM
Comments:	Initiated a Course Revision Proposal

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Comments or questions? Contact the Registrar's Office at
cims@registrar.ucla.edu or (310) 206-7045