

GE Sophomore Seminar Sequences

GE Sophomore Seminar Sequences are designed for sophomore students who have not taken or have not completed a GE Freshman Cluster. They offer students an opportunity to combine a pair of GE courses that count toward fulfillment of both GE foundation area requirements and the GE seminar requirement. Students enroll in a GE lecture one quarter and a complementary 88GE seminar the following quarter. Seminars are open to 100 students – 20 students per seminar.

In 2006-07, two GE Sophomore Seminar Sequences are being offered. Students who enroll in Classics 20, *Discovering the Romans* (Fall Quarter 2006) or History 2C, *Religion, the Occult, and Science: Mystics, Heretics, and Witches in Western Tradition, 1000 to 1600* (Winter Quarter 2007) are eligible to enroll the following quarter in an associated 88GE Sophomore Seminar that explores in greater depth topics related to the subject material of the previous quarter. Seminar sections are taught by Graduate Student Instructors under the supervision of the lecture instructor. The lecture instructor also teaches a section.

Fall 2006

Classics 20. Discovering the Romans. (5)

Lecture, three hours; discussion, one hour. This course introduces students to the study of Roman life and culture from the time of Rome's legendary founding to the end of classical antiquity. In lectures and discussion sections, students will become familiar with Roman art, architecture, and literature, as well as with the family, social, and political life of Rome. P/NP or letter grading.

GE: Arts and Humanities-Literary and Cultural Analysis or Society and Culture-Historical Analysis.



Winter 2007

Classics 88GE. Sophomore Seminar: Special Topics in Classics. (5)

Seminar, three hours. Requisite: Designated GE lecture course. Designed for sophomores, these seminars address through readings, mixed media, and discussions topics related to the subject matter of Classics 20, e.g., *Re-Discovering Pompeii*; *The Hollywood Myth of Ancient Rome*; *Gender and Sexuality in Ancient Rome*; and *Slavery in Antiquity*. Pre-reqs: Completion of Classics 20. P/NP or letter grading.

GE: Arts and Humanities-Literary and Cultural Analysis or Society and Culture-Historical Analysis.



Winter 2007

History 2C. Religion, the Occult, and Science: Mystics, Heretics, and Witches in Western Tradition, 1000 to 1600. (5)

Lecture, three hours; discussion, two hours. This course introduces students to the manner in which men and women sought to explain, order and escape the terrors of their lives by embracing transcendental religious experiences and witchcraft in medieval and early modern Europe. These experiences are examined within the context of the genesis of the state, the birth of a new science, and the economic and social changes occurring in the West at this time. P/NP or letter grading.

GE: Society and Culture-Historical Analysis.

Spring 2007

History 88GE. Sophomore Seminar: Special Topics in History. (5)

Seminar, four hours. Requisite: Designated GE lecture course. Designed for sophomores, these seminars will address through readings, mixed media, and discussions topics related to the subject of History 2C, e.g.,

The Great Witch Craze; *Jews, Muslims and Non-conformists in Medieval Europe*; *Magic and Science in Early Modern Europe*. P/NP or letter grading. **GE: Society and Culture-Historical Analysis.**